A Study Guide for *Shelby’s Story*
Written by W. Bruce Cameron
CHAPTER 1

(L.4.4) Vocabulary

encountered, extraordinary, urgent

1. (RI.4.1 Details & W.4.2.B) Provide evidence from the text that shows Shelby is connected to a chain and not free to roam around the yard. Use quotation marks to properly quote the text.

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2. (RL.4.1 Inference) Do you think the person who put the brown stuff down on the ground likes dogs and puppies? Use a detail from the text to support your inference.

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3. (RL.4.1 Inference) What do you think the “dark-colored glop” is that the puppies love so much? Use a detail from the text to support your inference.

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4. (Details RI.4.1) What is the main reason the puppy returns to the hole a second time? Use a detail from the text as evidence for your answer.

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5. (Character Thoughts RL.4.3) Explain the puppy’s mixed feelings about leaving mother to go through the hole a second time. Use details to explain why she has different thoughts about leaving.

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CHAPTER 2

(L.4.4) Vocabulary
contraption, lure, mingled, seized, succulent, enticing

1. (RL.4.1 Inference) From the narrator's point of view, what are the following objects being described by the author?

<table>
<thead>
<tr>
<th>“Two round black things-wheels-spinning very quickly”</th>
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<tbody>
<tr>
<td>“metal boxes on wheels”</td>
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2. (L.4.5 Figurative Language) W. Bruce Cameron writes, “Stomachs are a lot of work.” p. 25. What type of figurative language is this statement? What two things are being compared?

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3. (RL.4.1 Inference) After a few encounters with people, the narrator learns that people usually have food, yet she chooses to stay away anyway. What can you infer about her trust for people? Use at least one detail to support your answer.

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4. (RL.4.1 Inference) What kind of truck does the narrator decide to follow? What clues in the text are evidence?

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CHAPTER 3

(L.4.4) Vocabulary

gallop, ventured, crevices, intrigued, oblige, coaxed, aggressive

1. (RL.4.3 Character Analysis) Describe how Megan’s approach to the narrator was so different from all the other people she had met. Choose a character trait to describe Megan and two examples from the text to support the chosen trait.

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2. (RI.4.1 Details) What actions show that the narrator is starting to trust Megan at the end of Chapter 3? Cite at least two details from the text to support your answer.

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CHAPTER 4

(L.4.4) Vocabulary

warily, adoptable, ordinary

1. (RL4.1 Inference) Why do you think the narrator “falls” for Megan’s bribe and decides to jump in the truck?

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2. (RI.4.1 Details) Where did Megan take the narrator? Use details to support your answer.

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3. (RI4.1 Details) At the end of Chapter 4, the narrator begins to show a trusting personality. Find evidence in the text to support this character trait. Use at least two details to support your answer.

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CHAPTER 5

(L4.4) Vocabulary
longingly, affectionate, scavenging, barreled, content

1. (RI4.1 Details) How can you tell that Megan is a caring person? Cite at least two details from the text.

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2. (RI.4.1 Details & W.4.2.B Quotation Marks) The narrator’s name is revealed in Chapter 5. What is her name? Use quotation marks to quote the text as evidence for your answer.

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3. (RL4.1 Inference) What can you infer about “dogs with wheels where their back legs should be”? What kind of dog could this be?

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4. (RI4.8 Author’s Purpose) W. Bruce Cameron writes, “Greeting dogs made people happy. Greeting people made dogs happy.” p.64 What is the author’s purpose for writing these two statements? What does the author want the reader to realize?

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5. (RI4.1 Details) What are the two requirements for Shelby to prove that she can be trusted?
   1. ___________________________        2. ___________________________

6. (RI4.1 Details) As a reader, what exciting news about Shelby is revealed at the end of Chapter 5?

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CHAPTER 6

(L4.4) Vocabulary

*snarl, pack (dogs in a pack), irritably, flank, extraordinary*

1. (RI4.1 Details) List all five members of Shelby’s instant family (pack), including Shelby:
   1. ___________________________
   2. ___________________________
   3. ___________________________
   4. ___________________________
   5. ___________________________

2. (R14.1 Details) What clues in the text tell the reader that Shelby is now in a warmer climate?
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3. (L4.1 Adjectives and Verbs) W. Bruce Cameron leaves the reader in suspense when he describes an outside creature that Shelby spots. List at least two adjectives and two verbs that are clues to discover what this creature could be.

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<thead>
<tr>
<th>Adjectives</th>
<th>Verbs</th>
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   And the creature is a ________________________.

4. (RL.4.3 Compare Characters) Shelby begins to realize the benefits of belonging to a pack in addition to having a person. Compare the qualities of a dog pack to having a person from Shelby’s perspective. Use details from the text in your answer.
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5. (RI4.1 Details) Explain three reasons Shelby is grateful at the end of Chapter 6.
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Do you think Shelby would have felt grateful if she was never homeless? Explain.
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CHAPTER 7

(L4.4) Vocabulary

sternly, boldly, intently, bewildered, baffled

1. (RI4.1 Details) What are the 4 jobs that Shelby learns in Chapter 7?

<table>
<thead>
<tr>
<th>Shelby’s Jobs</th>
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Which of these is most challenging for Shelby? Explain using details from the text.

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2. (W4.3.c Summarize) Summarize the 5th job that Shelby learns which involves a big wooden box. Be sure to use transition words like first, second, third.

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1. (RI4.1 Details and Humor) Author W. Bruce Cameron uses some humor in Chapter 8 when Shelby talks about Teresa and how humans are so clever. Explain his humor with details from the text.

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2. (RI4.1 Details) Why are Teresa, April, Bruce, and Cathryn training Shelby at the beach? What are they preparing her for? Be specific with a detail from the text.

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3. (L.4.5 Figurative Language) Find the simile on p.108 that also reveals the author’s humor about himself.

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4. (RI.4.1 Details) Why do you think the humans keep changing the rules during training on the beach for “Dig?” Why is the buzzer being used during training?

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5. (RI.4.1 Details) Why does Shelby think digging Bruce up from the sand is dumb? Use a detail from the text that explains Shelby’s thinking.

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1. (RL.4.1 Inference) What do you think Shelby is explaining when she says, “Some were clambering up small mountains of the white stuff and sliding back down”? p.117.

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2. (RL.4.1 Details and RL4.1 Inference) How can you tell that Shelby is at a movie filming scene? List at least three clues that help the reader make this inference.
   1. ________________________________________
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   3. ________________________________________

2. (RL.4.1 Details) What does Shelby perform for her first movie scene? What type of Work is it, and explain what she had to do.

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CHAPTER 10

(L4.4) Vocabulary
alertly, reassuring

1. (RI.4.1 Details) Why is the command, “Go Mark” so important for a movie dog according to Teresa? Be sure to paraphrase Teresa’s explanation.

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2. (RI.4.1 Details) On the second day of movie shooting, when in the quiet town, what two types of Work does Shelby perform?

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2. (RL4.1 Inference) After several days pass, Teresa takes Shelby to a new place for Training. One of these places has water, but it was not as big as the beach. W. Bruce Cameron writes, “Instead, this water rushed past as if in a hurry to get somewhere.” p.135 What can you infer about this type of water? What clues in the above sentence help the reader determine what type of water this is?

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4. (Humor) How does the author use humor in the last line of Chapter 10? Explain this humorous line.

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1. (RI.4.1 Details) Why do the men run to the truck and dive into the back?

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2. (RI.4.5 Problem/Solution) Can you think of a way to make a ham squeak that would be safe for a dog? Explain your invention.

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3. (RI.4.1 Details) Why does Shelby have to dig up a fake mule carcass? Paraphrase Cathryn’s explanation.

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4. (RI.4.1 Details) Why does Shelby stop digging on the first attempt?

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5. (RI.4.1 Details) Does Shelby respond better to people’s groans or to soft voices? Find a detail to support your answer.

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6. (RI.4.8 Author’s Purpose) What message is W. Bruce Cameron trying to relay to the reader about Shelby’s personality when she struggles to get the carcass out of the hole? (Hint: who does Shelby respond to best, and who does Shelby want to make happy?)

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1. (W.4.7 Research) Research the difference between a movie screenwriter and a movie director. Write their differences in the chart below. How are their jobs different?

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<thead>
<tr>
<th>Movie Screenwriter</th>
<th>Movie Director</th>
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<tbody>
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2. (W.4.3.C Summarize) Summarize how the movie crew filmed the scene where the dog and Big Kitten (a cougar) share a steak. How did the movie producers get a dog and cougar to actually share a steak without fighting? Be sure to use transition words like first, second, and third in your summary.

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3. (RL.4.3 Describe Event) Explain why Bruce says, “She’s a dog...They don’t do serious.” p.163. When the bag tears and the apples roll, why is Bruce laughing at Shelby’s behavior while the others groan?

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CHAPTER 13

(L4.4) Vocabulary

contentment

1. (RI.4.1 Details) Explain why this day is Shelby’s big day. Identify two tasks that Shelby must perform.

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2. (RL.4.3 Describe Event) Describe how Shelby will perform the avalanche scene. Be sure to also include how the movie producers made a fake avalanche by using details from the text.

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3. (RI.4.1 Details) Why is Shelby frustrated with the word “Cut!”? Use details from the text to support your answer.

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4. (RL.4.3 Explain Event) Why is Shelby not obeying the command, “Come” when she is inside the cozy room?

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Explain how Teresa finally got Shelby to come out of the cozy room to dig through the snow.

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CHAPTER 14

(L4.4) Vocabulary

urgently, panicked, generated, fondly, premiere

1. (RI.4.1 Details) Why is Shelby digging in the wrong place according to the movie crew? What caused the confusion? Use a detail in your answer.

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2. (RI.4.1 Details) When Shelby returns home, she discusses what a home means to her. What three things make a home for Shelby?

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3. (RI.4.1 Details) Shelby gets a bath, a brushing, and a visit with all her old friends. Where is she going? Explain the occasion.

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4. (W4.1.a.b.c Opinion Writing) Does first person point of view change your opinion of a dog? How has your opinion of dogs changed between the beginning and the end of Shelby’s Story?

<table>
<thead>
<tr>
<th>My opinion of dogs at the beginning…</th>
<th>My opinion of dogs at the end…</th>
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5. (RL.4.3 Character Analysis) Shelby has a very warm and friendly personality. Choose three character traits to describe Shelby, and provide details from the text to support these chosen character traits.

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6. (RL.4.1 Inference) Shelby’s thoughts guide the reader through a dog’s life. Many of Shelby’s thoughts are about Teresa and how she wants to make Teresa happy. Do you think dogs can sense their owner’s feelings such as sadness, happiness, and excitement? Use details from the text to support your inference.

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