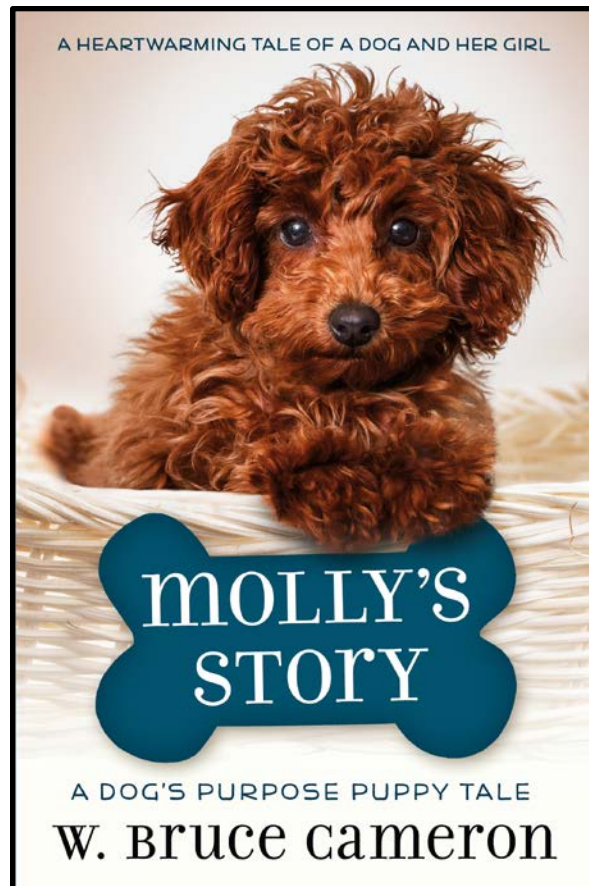


A Study Guide for *Molly's Story*

Written by W. Bruce Cameron



Study Guide Written by Judith Robben, MA. Ed.

CHAPTER 1

(L4.4) Vocabulary

*burrow, hoisted, astounded, fostering,
investigate, muzzle, injustice, obliged*

1. (Point of View RL.4.6) Molly says several times, “to teach it who was boss.” What does this tell you about point of view? Who is telling the story and how does this impact the reader?

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2. (Details RI.4.1) What is Molly using to play tug of war?

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3. (Compare/Contrast RL.4.3) Compare the behavior of Che to Barney. Use two details in the text to support your answer.

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4. (Opinion Writing W.4.1.a) What is your opinion of fostering dogs? Be sure to include at least three reasons for your opinion.

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CHAPTER 2

(L.4.4) Vocabulary

devoured, smitten, hesitated, steadily

1. (Details RI.4.1 and Humor) How does author W. Bruce Cameron use humor to describe a young boy and girl? Cite the detail that explains this humor.

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2. (Inference RL.4.1) What can you infer about Molly's feelings at the end of Chapter 2? Cite a detail from the text to support your thinking.

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3. (Details RI.4.1) Why does CJ not take Molly when she leaves? What detail in the text explains this?

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CHAPTER 3

(L4.4) Vocabulary

*affectionately, jolted, stubbornly, shushed, billowy,
staggered, dismay, bewildering, anxiety*

1. (Inference RL.4.1) Based on the line, "Daisy seemed happier, in fact, with fewer people around," what can you infer about Daisy's past?

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2. (Research W.4.7) Research the following facts about Aspen:

a. State?

b. Longitude and Latitude?

c. Average temperature in January?

3. (Inference RL.4.1) Do you think CJ needs a yogurt (p. 31) because she is hungry or is there another reason? Explain.

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4. (Details RI.4.1) What is the clue sentence that explains why Gloria does not hear Molly whining in the basement?

CHAPTER 4

(L4.4) Vocabulary

clattering, fiddled

1. (RL.4.1 Inference and Details RI.4.1) When Molly explores the upstairs with CJ, what are the following objects in actuality and what clue words help the reader make these inferences?

Molly's Words	Actual Object	Clue Words in Text
Flat piece of glass		
Square pieces of paper		
It had a promising smell, like sweat and dirt and something animal-like.		

2. (RL.4.1 Inference) Why do you think Molly thinks the dog at the park is named, "Get Back Here Milo!"? Use a detail from the text to support your answer.

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3. (RI.4.1 Details) CJ says, "I need you not to bark, okay, Molly?" Why does CJ say this to Molly? Use a detail to support your answer.

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CHAPTER 5

(L4.4) Vocabulary

*familiar, gape, clattering, indignant,
loyalty, heave, truant*

1. (RL.4.1 Inference) W. Bruce Cameron writes, "I bet it came in because it smelled your stupid coat" (p. 53). Why do you think CJ does not like Gloria's fur coat?

2. (RI.4.1 Details) How can the reader tell that CJ is not going to school every day? State the detail in the text that reveals this.

3. (W.4.3.C Summary/Time Order Transition Words) Explain the game that CJ plays with Molly to teach her to not to bark when under the basement steps. Be sure to use time order words such as: "first", "second", "next", "finally".

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4. (RF.4.4 Context Clues) W. Bruce Cameron writes, “Miss Mahoney, I’m Officer Llewellyn. I’m a truant officer.” (p. 64) What sentence on this page explains what a truant officer is?

CHAPTER 6

(L.4.4) Vocabulary

citation, bewildered, metallic, deftly, indignantly

1. (RL.4.1 Inference) Why do you think the police officer is confused with Gloria's response to the citation? Use a detail to support your inference.

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2. (RL.4.1 Inference) Who do you think the men are who scoop up Molly and put her in the van? What details help the reader know this? List at least two details that give clues.

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3. (RL.4.3 Comparing Character Traits) In Chapter 6, a conflict arises when the truth about Molly is revealed and puts Gloria and CJ at odds with one another. Using the chart below, describe the character traits of both Gloria and CJ. Then explain how this conflict changes the story using details to describe their different actions.

GLORIA	CJ
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CHAPTER 7

(L.4.4) Vocabulary

collapsed, affection, baffled, turpentine

1. (RI.4.1 Details) Why does CJ not want to teach Molly any tricks?

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2. (RL.4.1 Inference) Why do you think Trent says nothing is wrong when CJ asks him, even though he is not happy? Use a detail to support your inference.

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3. (RI.4.1 Details) Why does Molly try to stay away from Shane? Use at least two details in the text to support your answer.

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4. (RI.4.1 Details) What are the students in CJ's art class drawing a portrait of? State two details that provide evidence for your answer.

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CHAPTER 8

(L.4.4) Vocabulary

*enticing, wafted, saliva, tentatively, content,
heaved, tension, exasperation*

1. (RI.4.1 Details) List at least three details that tell the reader that the cheese is not good for Molly.

a. _____
b. _____
c. _____

2. (RL.4.1 Inference) Why do you think Gloria allows Molly to eat the cheese and never tells CJ about the cheese that makes Molly sick? Use one detail in the text to support your inference.

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3. (RI.4.1 Details) How can you tell that Shane does not like Molly? Find evidence in the text to support your answer.

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— _____
— _____

4. (RL.4.1 Inference) Why does Trent say, “Uh, no, my mom said I have to mow the lawn,” when CJ asks him to come inside?

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5. (RL.4.3 Character Analysis) Describe Shane's character based on his actions and Molly's thoughts about Shane in Chapter 8. Use text evidence in your answer.

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CHAPTER 9

(L.4.4) Vocabulary

inspiration, edible, urgently

1. (RI.4.1 Details) Why does Shane ask to come inside the art studio?

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2. (RI.4.4 Details) How does Molly sense that CJ is nervous when Shane enters the art room? Provide details from the text.

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3. (RL.4.1 Inference) What sentence on pg. 101 gives the reader a hint that Shane might be stealing from the art teacher? Use quotation marks.

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4. (RL.4.1 Inference) Why do you think Sheryl begins to relax after CJ explains what Shane did in the art room, even though it involved stealing?

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5. (RI.4.1 Details) Is Gloria more worried about herself or more worried about CJ? Provide a detail as evidence to support your answer.

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6. (Prediction based on Character's Actions) What community service project do you think CJ will choose from the four choices given to her? Explain your prediction.

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CHAPTER 10

(L.4.4) Vocabulary

diagnose, lingered, tension

1. (RI.4.1 Details) What type of training is Andi doing with the dogs at the kennel?

2. _____

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3. (W.4.7 Research) Using a trusted internet source, research how long humans have used trained dogs to detect cancer.

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4. (RL.4.4 Inference) Why do you think Andi uses buckets first, and then people, for Luke to sniff?

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5. (RI.4.1 Details) Why did Molly finally get a treat from Andi? Use a detail to explain Molly's actions for the treat.

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CHAPTER 11

(L.4.4) Vocabulary

sternly, frantically, appeal

1. (RI.4.1 Details) Why is CJ giving Molly a bath? Use text evidence in your answer.

2. _____
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3. (RI.4.1 Details) What is the purpose for the evening out with Gloria and Gus? Use a detail to support your answer.

4. _____
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5. (RI.4.1 Details and W4.2.B Quotation Marks) Why is CJ nervous about seeing Sheryl at the art show? Support your answer with evidence from the text using quotation marks.

6. (RL.4.1 Inference) Why do you think Molly lies down and crosses her paws when she sees Sheryl?

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CHAPTER 12

(L4.4) Vocabulary

civilized, dreadful

1. (RI.4.1 Details) How does Trent stick up for CJ at the art show? Explain with details from the text.

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2. (RL.4.1 Inference) What can you infer about Trent's feelings toward Gus? Use a detail to support your inference.

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3. (RL.4.1 Inference) Why do you think CJ tiptoes down the hall and to her bedroom at the end of the chapter?

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4. (RL.4.3 Character Analysis) Describe Gloria's character based on her actions. Be sure to use Gloria's actions in Chapter 11 as evidence for her character traits. Use at least two different character traits.

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5. (W.4.3.C Summary Writing and W.4.3.C Time Order) In Chapter 12, the characters show emotions of anger and frustration. Write a summary of the events that takes place in this chapter and be sure to explain why CJ, Gloria, Gus, and Trent are so upset. Be sure to use transition words.

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CHAPTER 14

(L.4.4) Vocabulary

delectable, wearily

1. (RL.4.1 Inference) How do you think CJ chooses the different houses to visit when running away from home? Use a detail to support your inference.

2. (RF.4.4 Context Clues) W. Bruce Cameron states, "CJ often slept on the floor in a sort of sack that was made of silky, rustling material, very good for burrowing into." What is this object?

3. (RL.4.4 Inference) On pg. 166, Emily asks if she can go with CJ to her aunt's house, but CJ says, "No!" Why do you think she says no? Use a detail from the text to support your answer.

4. (RI.4.1 Details) In the boxes below, name all the people/pets that CJ and Molly visits when they are homeless in Chapter 14.

1st house	2nd house	3rd house	4th house
Girl: _____	Number of _____	2 types of Dogs: _____	Girl: _____

Cat: _____ Dog: _____ Days: _____	Cats: _____ Number of Dogs: _____	_____ and _____	Boy: _____ Rats: _____
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CHAPTER 15

(L4.4) Vocabulary

defend, awkwardly

1. (RI.4.1 Details) What game does Molly compare to keeping quiet in the garage?

2. (L.4.5 Figurative Language-onomatopoeia) What words are used to describe the sound of the garage door coming down?

3. (RL.4.1 Inference) What can you infer about Molly's feelings when she says, "I couldn't do anything but stay close all night, keeping her as warm as I could" (p.173)?

4. (RL. 4.1 Inference) What kind of message do you think Andi is trying to give CJ when she says, "You can't run away from your problems. They'll always find you" (p.178). Be sure to explain this message by describing what you think CJ should do next.

CHAPTER 16

(L.4.4) Vocabulary

tremble, bristled

1. (RL.4.1 Inference) Why do you think CJ sits on the front steps of her house instead of going inside after being away from home so long? What was she thinking?

2. (RL.4.1 Inference) How can you tell that Gloria is proud of CJ? Use a detail from the text to support your inference.

3. (RI.4.1 Details) What saves CJ from Shane's rude behavior? Use a detail to support your answer.

CHAPTER 17

(L.4.4) Vocabulary

satisfactory

1. (RI.4.1 Details) Why does Sheryl go to visit CJ? What is her news? Use details in the text to support your answer.

2. (RI.4.1 Details and Quotations W.4.2.B.) What evidence shows that CJ is ready to face her problem? Use quotation marks when quoting the text.

3. (RI.4.1 Details) How does Sheryl help CJ convince Gloria to keep Molly? Provide evidence from the text.

4. (RI.4.1 Details) What do you think is a nice surprise for CJ when Sheryl leaves?

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Vocabulary Intervention Organizer

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