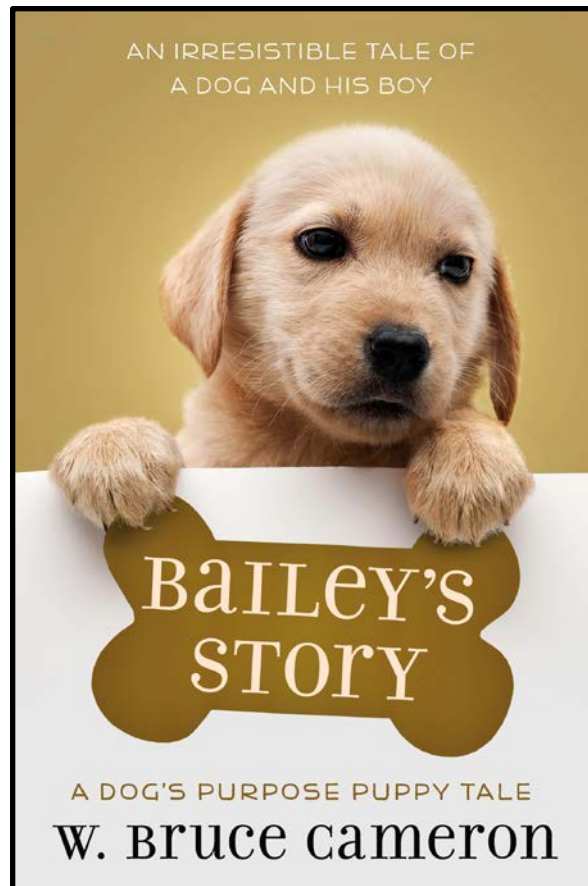


A Study Guide for *Bailey's Story*

Written by W. Bruce Cameron



Study Guide Written by Judith Robben, MA. Ed.

CHAPTER 1

(L.4.4) Vocabulary:

*littermates, menacing, siblings, moist, wiry, jealously, romped,
burrowed, succulent, clambering, eagerly, trotted*

1. (RF.4.4 Context Clues) What does author W. Bruce Cameron mean by, “Longing seized me” (pg. 13). What context clues help explain this?

2. (RI.4.1 Details) What detail tells you that Bailey can sense the man is not very concerned about the mother whose puppies were taken?

3. (RI.4.1 Details) How can you tell that Bailey is sensitive to the feelings of other dogs? State a detail from the text to support your answer.

4. (RI.4.1 Details) Explain what W. Bruce Cameron means by, “Even the air smelled full of possibilities.” Use details from pg. 16 as examples.

5. (RI.4.1 Details and W.4.3.C) Explain how Bailey escapes the cage using time order words (first, second, third...)

6. (RI.4.1 Details) What qualities is Bailey looking for in a person?

7. (W.4.7 Research) Three different dog breeds are mentioned in Chapter 1. Research to find out what each breed looks like and what adjectives would explain each breed. Then draw a picture of each breed.

Golden Retriever (Bailey)	Dalmatian	Poodle Mix
adj.	adj.	adj.
adj.	adj.	adj.
adj.	adj.	adj.
drawing	drawing	drawing

CHAPTER 2

(L.4.4) Vocabulary

gingerly, steady, vanished, stupendous, curiously

1. (RL.4.1 Inference) Why do you think Bailey can smell so many things from a distance?

2. (RL.4.1 Details) Make an inference about how Bailey feels in the hot car. Be sure to cite details to support your inference.

3. (RI.4.1 Details) Why is Ethan a human that the puppy has never seen before? Give one detail from the text.

4. (RI.4.1 Details) When the puppy speaks about the boy, he says, "...there could not be anything better" (p.27). Why is the boy "better than anything" to the puppy? Cite three details in your answer.

CHAPTER 3

(L.4.4) Vocabulary

dangled, triumphantly, snarling, bizarre, bewildering, adoration

1. (L.4.5 Figurative Language) What does the author mean by “drinking in his scent”?

2. (RL.4.1 Inference) What game do you think the boy and the dog are playing with the cloth? State a detail to support your inference.

3. (RI.4.4 Details) What is the strange smell in Ethan’s house? Cite a detail to support your answer.

4. (L.4.5 Figurative Language) What does the author mean by “a snotty cat”?

5. (RF.4.4 Context Clues) What is the “big bowl of water” mentioned in the text? What clue words tell you what it is?

CHAPTER 4

(L.4.4) Vocabulary

oblige, various

1. (L.4.5 Figurative Language) What figurative language is “Vroom, Vroom”? What noise does it represent?

2. (RI.4.1 Details) What job does Bailey do for Ethan that Mom is not supposed to discover?

3. (RI.4.1 Details) Identify two reasons why Bailey loves when Chelsea comes outside to play?

4. (RI.4.1 Details) Why do things change for Bailey in Chapter 4?

5. (RL.4.1 Inference) What was the loud truck that swept up the voices? Which clue tells you?

6. (RL.4.1 Inference) Why do you think Bailey makes a mess in the garage? Support your answer with a detail from the text.

CHAPTER 5

(L.4.4) Vocabulary
sternly, crossly, astounded, scowling, glum, gestured

1. (RL.4.1 Inference) Why is Bailey confused when Mom and Ethan are very angry with him? Cite a detail to support inference.

2. (RL.4.1 Inference) Why do you think Ethan decides to sleep in the doghouse with Bailey instead of taking Bailey to his bed? Support your answer with a detail from the text.

CHAPTER 6

(L.4.4) Vocabulary

restlessly, smoldered, charred, trot, suspicion

1. (RI.4.1 Details) Name three things that damp air intensifies in the scents.

2. (RL.4.1 Inference) Why does it get harder and harder for Bailey to get inside the doghouse as the months go by? Cite a detail to support your answer.

3. (RI.4.1 Details) What is Bailey's most important job?

4. (RI.4.1 Details) Who is the new character (friend) in Chapter 6 and what game does he like to play?

5. (RI.4.1 Details) What is causing Bailey to sense danger? Be sure to use a text detail in your answer.

6. (RL.4.1 Inference) What mistake do you think Bailey makes at the end of the chapter? Why is this a mistake? Find a detail in Chapter 6 to support your answer.

CHAPTER 7

(L.4.4) Vocabulary

stale, scowled, flare of rage, beckoned, adventurous, tentatively

1. (RI.4.1 Details) What details tell you that Todd and his sister are not watched carefully by a parent?

2. (RL.4.1 Inference) Why is being a “bad dog” somehow good in this chapter?

3. (RL.4.1 Inference) “I also noticed that I had trouble arranging myself comfortably on the boy’s bed” (p. 70). Why does Bailey think this? Explain. Use a text detail to support your inference.

4. (RI.4.1 Details) What time of year is it when the author says, “Life had finally gotten back to normal.” State a detail as evidence for your answer.

CHAPTER 8

(L.4.4) Vocabulary

retreated, pulp

1. (RI.4.1 Details) Name three reasons why Bailey loves the farm.

a.

b.

c.

2. (RL.4.1 Inference) Why do you think that Bailey believes ducks and cats are useless? Cite two details as evidence for your answer.

3. (RI.4.1 Details) What are two methods that Ethan and his Mom used to get rid of the skunk smell?

a.

b.

4. (RI.4.1 Details) What is the second species of roadkill that Bailey rolls in?

5. (RI.4.1 Details) Explain how Bailey gets the nickname "Doodle Dog."

CHAPTER 9

(L.4.4) Vocabulary

eagerly, lurched, vanishing, thrashing, murky, sigh, bitter

1. (RI.4.1 Details) What clue sentence tells you that Bailey does not understand that Ethan can swim?

2. (RI.4.1 Details) What clue sentence tells you that the water must be a pond and not a pool?

3. (W.4.3.c Summarize with Transition Words) Explain the game "Rescue Me." Use transition words to explain the steps in the game.

4. (RI.4.1 Details) What detail gives the reader an indication that Bailey is bigger now?

CHAPTER 10

(L.4.4) Vocabulary

nuisance, cupboard, doughy, daintily

1. (RL.4.1 Inference) “I got busy cleaning them up.” What does this really mean for Bailey? Cite a detail as evidence for your inference.

2. (RI.4.1 Details) Why is Bailey angry with Smokey?

3. (RL.4.1 Inference) Why do you think the neighborhood kids never knock on Todd’s door? Use at least one detail as evidence for your inference.

4. (L.4.5 Figurative Language) What is the metaphor that author W. Bruce Cameron uses to describe “surge of rage”?

5. (RI.4.1 Details) What does Bailey smell in his backyard at the end of the chapter?

6. (RL.4.3 Character Analysis) What kind of character is Todd, and how do his actions explain his role in the story? Use at least one of Todd’s actions as a detail to support your answer.

CHAPTER 11

(L.4.4) Vocabulary

*spiraled, alertly, pricked, steadily,
aerodynamic, gesturing, sympathy, dismay*

1. (W.4.7 Research & RI.4.3 Text to World) Research to find the date when the first man landed on the moon, as mentioned in Chapter 11. What are the men's names and what message did they give the world?

2. (RI.4.1 Details) Explain what the flip looks like. Cite details from the text that give the reader a few clues about what it might look like.

3. (W.4.2.A) Using the details in question 2, draw a picture below of what you think the flip looks like.



4. (RI.4.1 Details) What food catches Bailey's nose, and where is this food hidden?

5. (RI.4.1 Details) Why does Bailey not like the flip and find it embarrassing?

6. (RL.4.5 Figurative Language) What simile does author W. Bruce Cameron use to compare the flip?

CHAPTER 12

(L4.4) Vocabulary

navigate, solemnly, succulent

1. (RI.4.1 Details) What is the name of the man who lives next to the farm?

2. (RI.4.1 Details) How do you know that Mom is worried about leaving Ethan? List two details to support your answer.

3.

A. (RL.4.1 Inference) How can you tell that Ethan is scared during the night? List two details to support your answer.

B. (RL.4.1 Inference) Why do you think Ethan and Bailey start to walk to Hannah's house but then turn around and walk home?

4. (RI.4.1 Details) What spooks Flare and makes him run away? Use details from the text.

5. (Prediction) What do you think Ethan will do now that Flare is gone?

CHAPTER 13

(L4.4) Vocabulary

gnarly, anxiety, bog

1. (RL.4.1 Inference) What was Ethan doing with the pine needles and sticks? Use a detail in your answer.

2. (RL.4.1 Inference) Do you think Ethan and Bailey are just walking in circles, or do you think they are heading home? Write a detail to show evidence for your answer.

3. (RI.4.1 Details) Name three clues that prove Ethan is losing his strength.

a. _____

—

—

b. _____

—

—

c. _____

—

—

3. (RI.4.1 Details) What does Bailey realize in Chapter 13 about his purpose? Has his purpose changed? Explain using a detail from the text.

5. (RI.4.1 Details & RL4.1 Inference) What is the new smell that Bailey picks up that he had not smelled in days? What can you infer about this smell? Give a reason to support your inference.

CHAPTER 14

(L.4.4) Vocabulary

wearily, innocent, startling, galloped, lurched, humiliation

1. (RL.4.1 Inference) Where do you think Grandpa and Bailey stopped for food on the way home? What detail helps with your inference?

2. (RI.4.1 Details) Why is Todd angry with the results of the go-cart race, and why does he think it was unfair? Be sure to use a detail from the text in your answer.

3. (RL.4.1 Inference) Why do you think Todd throws a rock at Ethan's window? Be sure to use a detail from the text in your answer.

CHAPTER 15

(L4.4) Vocabulary

nuzzled, nudge

1. (RI.4.1 Details) Why does Bailey find the football game both confusing and exciting? Cite evidence from the text to explain.

A. Confusing for Bailey?

B. Exciting for Bailey?

2. (W.4.3 Time Order/Narrative) Explain the game “This Ball is Mine” in at least 4 - 5 sentences. Be sure to include time order transition words in your sentences.

3. (RL.4.1 Inference) How old do you think Ethan is in Chapter 15? Cite details that help you make this inference.

CHAPTER 16

(L.4.4) Vocabulary

scouts (football), anxious, hindquarters, hesitated, bitter

1. (RI.4.2 Summarize) Summarize the conversation between Todd and Hannah.

2. (RL.4.1 Inference) Do you think Todd's words are true? Explain using a text detail to support your answer.

3. (RL.4.1 Inference) What do you think of the piece of meat left in Bailey's yard? Should Bailey eat it? Cite two details to support your answer.

CHAPTER 17

(L.4.4) Vocabulary

timid, gingerly, trudged

1. (RL.4.1 Inference) Why do you think the rules for Bailey are different for tearing up paper during Christmas time? Use a detail to support your inference.

2. (RI.4.1 Details) Name two reasons why Bailey does not like Felix.

3. (RI.4.1 Details and Inference RL4.1) Name two different emotions that Bailey is able to sense from the characters, and the adjectives/adverbs used to describe these emotions.

Character(s)	Emotion	Adjectives/Adverbs in Text

4. (W.4.2.B Quotations) Explain how Bailey escapes the yard. Quote text from the author.

CHAPTER 18

(L.4.4) Vocabulary

discarded, fury, charred, rigid

1. (RL.4.1 Inference) Bailey bites Todd's foot. This is not Bailey's normal behavior. Next, Bailey says, "Good dogs didn't bite." Why do you think Bailey bites down very hard on Todd's foot. Give at least two details to support your answer.

2. (L.4.5 Figurative Language) What simile is used by author W. Bruce Cameron to explain the sound of the flames?

3. (RI.4.1 Details and W4.3 Summarize) How does Ethan break his window to allow for an escape? (This is a multi-step explanation. Be sure to use transition words in your answer and details from the text.)

CHAPTER 19

(L.4.4) Vocabulary

astonishment, mournful, reassured, arson, guiltily, confessed

1. (RL.4.1 Inference) What can you infer about the type of vehicles that arrive? Be sure to use details from the text to support your inference.

2. (RI.4.1 Details) Why is Bailey not reassured when Laura says, “Hush Bailey, it’ll be OK”? Use a detail to support your answer.

3. (RI.4.1 Details) What is the evidence that is left behind in Ethan’s yard to help solve the crime? Use two different details in your answer.

4. (RI.4.1 Details) Why does the man snip off some of Bailey’s fur and put it in a plastic bag?

5. (RI.4.1 Details) How does Bailey sense the worried feelings of Mom? Use details to support your answer.

CHAPTER 20

(L.4.4) Vocabulary

bewilderment, quivering, thrashing, awkwardly, sternly, despair, coaxing

1. (RL.4.1 Inference) Why do you think Bailey doesn't feel very hungry lately? Use a detail to support your inference.

2. (RI.4.1 Details) Why does Bailey decide to start carrying the flip in his mouth at the apartment? Provide a detail from the text with your answer.

3. (RI.4.1 Details) What clues tell Bailey that everything still isn't right with Ethan? Name at least three clues.

- a. _____
—
- b. _____
—
- c. _____
—

4. (RI.4.1 Details) Cite three reasons why Ethan says, "My whole life's dream is gone..." (p.190).

- a. _____
—

- b. _____
—

- c. _____
—

5. (RL.4.1 Inference) Why do you think Ethan does not want Hannah to know he has arrived at the farm? Use a detail to support your answer.

Vocabulary Intervention Organizer

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